

6th-grade books frame climate change as uncertain

By Amy Quinton, Capital Public Radio

Sixth-grade is usually the first time California students are formally taught about climate change as part of their science curriculum. A recent study shows some textbooks present the subject as a debate stemming from opinions rather than science.

Stanford and Southern Methodist University researchers analyzed the language in four sixth grade science textbooks from major publishers. All were published in 2008 and adopted for use in California.

The authors found that the books contain language that frames climate change as possibly happening and that humans may or may not be causing it.

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