

Revamping community colleges to improve graduation rates

By Alina Tugend, New York Times

Offer students a less confusing array of courses.

Require fewer remedial classes to improve students' basic math and English skills. Or find a way to pair these not-for-credit courses with others that would provide progress toward a degree.

Provide more personal advice.

And lower the cost.

While some of these steps might seem more obvious than others, they are among the changes community colleges across the country are making in hopes of ensuring that more students graduate.

Read the whole story