

Study: Students can't tell fake news from real

By Camila Domonoske, NPR

If the children are the future, the future might be very ill-informed.

That's one implication of a new study from Stanford researchers that evaluated students' ability to assess information sources and described the results as "dismaying," "bleak" and "[a] threat to democracy."

As content creators and social media platforms grapple with the fake news crisis, the study highlights the other side of the equation: What it looks like when readers are duped.

The researchers at Stanford's Graduate School of Education have spent more than a year evaluating how well students across the country can evaluate online sources of information.

[Read the whole story](#)