# LAKE TAHOE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

#### CANDIDATE INFORMATION SHEET

Date: \_\_\_\_\_\_oundary of

\*\*Please note that candidates must reside within the boundary of

<u>Trustee Area #2</u> in order to qualify for this appointment.

See attached map and go online to <a href="https://www.ltusd.org">www.ltusd.org</a> for more information.

Please complete and return by **Friday, September 16, 2016 at 4:30 PM** to Shannon Chandler, Executive Assistant to the Superintendent, Lake Tahoe Unified School District, 1021 Al Tahoe Boulevard, South Lake Tahoe, CA 96150.

(Last Name)	(First Name)	(Initial)
Business Address:		Phone:
Occupation:		No. of Years Residing in District:
Do you have children in the	ne district's schools? Yes N	No
If yes, ages and schools ar	e:	
Have you worked on any	school committees or participated	l in any school activities recently? Please list them.
Other community or busin	ess activities?	
Why do you feel you wan	to be a school board member?	
What do you see as the ba	sic purpose of the public schools	?
What is the role of the sch	ool board in the fulfillment of that	at purpose?

What could be done to help improve communications and relationships among the board, staff, students, parents, and community?
What should be the relationship between the board members and the administration in the handling of school concerns?
In what area of function as a board member would you have a particular interest or skill (i.e., public relations budget, negotiations, evaluation, long-range planning, facilities, policy, etc.)?
What do you see as the strengths of the Lake Tahoe Unified School District?
What do you see as the areas most needing improvement in the school district?
200 Word Statement of Qualifications:

#### **EDUCATION CODE 35107**

### **Eligibility for Governing Board Member**

- (a) Any person, regardless of sex, who is 18 years of age or older, a citizen of the state, a resident of the school district, a registered voter, and who is not disqualified by the Constitution or laws of the state from holding a civil office, is eligible to be elected or appointed a member of a governing board of a school district without further qualifications.
- (b) (1) An employee of a school district may not be sworn into office as an elected or appointed member of that school district's governing board unless and until he or she resigns as an employee. If the employee does not resign, the employment will automatically terminate upon being sworn into office.
- (2) For any individual who is an employee of a school district and an elected or appointed member of that school district's governing board prior to January 1, 1992, this subdivision shall apply when he or she is reelected or reappointed, on or after January 1, 1992, as a member of the school district's governing board.
- (c) Notwithstanding any other provision of law, the governing board of a school district may adopt or the residents of the school district may propose, by initiative, a proposal to limit or repeal a limit on the number of terms a member of the governing board of the school district may serve on the governing board of the school district. Any proposal to limit the number of terms a member of the governing board of the school district may serve on the governing board of the school district shall apply prospectively only and shall not become operative unless it is submitted to the electors of the school district at a regularly scheduled election and a majority of the votes cast on the question favor the adoption of the proposal.
- (d) (1) An initiative measure proposed pursuant to subdivision (c) shall be subject to the procedures set forth in Chapter 4 (commencing with Section 9300) of Division 9 of the Elections Code.
- (2) A proposal submitted to the electors by the governing board pursuant to subdivision (c) shall be subject to the procedures set forth in Chapter 6 (commencing with Section 9500) of Division 9 of the Elections Code.
- (e) A member of the governing board of a school district shall abstain from voting on personnel matters that uniquely affect a relative of the member but may vote on collective bargaining agreements and personnel matters that affect a class of employees to which the relative belongs. For purposes of this section, "relative" means an adult who is related to the person by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree.

(Amended by Stats. 1995, Ch. 879, Sec. 6.)

Reference:

Elections Code <u>9300</u> Elections Code <u>9500</u>

#### Resources for Prospective Board Appointees

<u>Lake Tahoe Unified School District - www.ltusd.org</u> and <a href="http://ltusd.csbaagendaonline.net">http://ltusd.csbaagendaonline.net</a>
District information / Board of Education Agendas and Minutes.

#### <u>School Board Policies - www.gamutonline.net/district/laketahoe</u>

#### California Department of Education - http://www.cde.ca.gov

Resources for school districts, fiscal and academic accountability, data and statistics on California public schools.

#### California Fair Political Practices Commission http://www.fppc.ca.gov

Information regarding campaigning and conflicts of interest, manuals, online forms.

#### California School Boards Association http://www.csba.org

News and topics in California public education. Professional governance standards (http://www.csba.org/pgs/boards.cfm) describes the role and ideal attributes of the individual board member and the board as a whole in governing a school district.

#### California Secretary of State http://www.ss.ca.gov

Voter information.

#### Ed-Data Educational Data Partnership http://www.ed-data.k12.ca.us

Fiscal, demographic, and performance data for California K-12 school districts. Look up and compare information on schools, districts, or counties.

#### EdSource http://www.edsource.org

An independent, impartial, not-for-profit organization, whose mission is to clarify complex education issues. The Glossary (www.edsource.org/glo.cfm) provides definitions of education terms and acronyms.

## "How to Choose a School Board Candidate: What Every Voter Should Know." http://www.greatschools.net/cgi-bin/showarticle/ca/45

An article discussing the role of a school board and the qualities that voters should look for in school board candidates.

#### National School Boards Association http://www.nsba.org

National education news and topics for school board members.

#### Smart Voter http://www.smartvoter.org

The League of Women voters provides free Web space to candidates to help inform voters.